USOE Suggested Grade 6 Pacing Guide												
Standard Biggest Idea		Objective Big Idea	1 (weeks 1-3)	2 (weeks 4-6)	3 (weeks 7-9)	4 (weeks 10-12)	5 (weeks 13-15)	6 (weeks 16-18)				
Standard 1 Number Sense	1	Represent	Recognize & Repres Numbers	ent Rational	Exponents to Standard Form							
	2	Relationships			Compare & Order Rational Numbers	Equivalent forms of rational numbers	Positive & Negative Decimals & Fractions					
	3	Number Theory	Prime, Composite, Neither, to 100 Prime Factorization, GCF, LCM									
	4	Model										
	5	Problem Solving		Estimation of Calcu	ations	Appropriate methods to solve multi-step problems						
	6	Computation		Multiply Whole Numbers Divide Whole Numbers				Add & Subtract Fractions & Mixed Numbers				
Standard 2 Algebra	1	Relations & Rules		Create & Analyze Tables	Create & Analyze Various Graphs	Create & Analyze Equations & Expressions	Graphs & Tables From Equations					
	2	Expressions, Equations & Formulas					Linear Equations					
Standard 3 Geometry	1	Geometric Shapes			Review Geometric Attributes	Midpoint, Angles Center, Circumferer	nce					
	2	Coordinate Plane Transformations			Titinoutes	center, en camerer		Variety of Transformations				
Standard 4 Measurement	1	Circles				Radius, diameter, circumference & pi						
	2	Measurable Attributes										
Standard 5 Data Analysis/ Probability	1	Data	Design Investigations, Influence of Scale		Data graph Comparison	Circle Graphs						
	2	Probability										

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Standard Biggest Idea		Objective Big Idea	7 (weeks 19-21)	8 (weeks 22-24)	9 (weeks 25-27)	10 (weeks 28-30)	11 (weeks 31-33)	12 (weeks 34-36)				
Standard 1 Number Sense	2	Represent Relationships	Expanded Form Positive & Negative Finding Common De		Rational Number Equivalencies	Percents <1 & > 100		ts.				
	3	Number Theory						and concepts				
	4	Model	Multiply & Divide Fra Numbers	Iltiply & Divide Fractions & Mixed				y and				
	5	Problem Solving	Solve multi-step pro fractions & decimals	blems with multiplicat	tion & division of	Ratios and Proportions		stery				
	6	Computation	Multiply & Divide Fra Numbers	actions & Mixed			Add & Subtract Integers Additive Inverse	r ma ation, skills				
Standard 2	1	Pattern Rules						fo tia				
Algebra	2	Expressions/ Inequalities & Equations	Equivalent Expressions	Simplify Expressions & Formulas				Review concepts for mastery and differentiation. n using exploratory skills and conc				
Standard 3 Geometry	1	Geometric Shapes	Variety of Transformations					cond dif explo				
	2	Coordinate Planes						ew o				
Standard 4 Measurement	1	Area						ivi Isi				
	2	Surface Area & Volume	Precision of measurement	Converting within system	Comparing Surface area & volume between systems		me	Review Enrich using				
Standard 5	1	Data	Scatter plots					iri				
Data Analysis/ Probability	2	Probability	E		Experimental vs. Theoretical Expressed as a fraction or percent Comparing Results			En				

Instruction begins within the blocked timeframe and is assumed to be extended throughout the remainder of the school year. Italicized words are review from previous year's core.

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; however, the Utah State Core Curriculum should be referred to while planning instruction.